

Scrúduithe
Examination Number



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2015
LEAVING CERTIFICATE EXAMINATION, 2015

GEARMÁINIS – GNÁTHLEIBHÉAL
GERMAN – ORDINARY LEVEL

DÉ hAOINE, 12 MEITHEAMH – 12.10 go dtí 12.50
FRIDAY, 12 JUNE – 12.10 to 12.50

TRIAIL CHLUASTUISCEANA (100 marc)
LISTENING COMPREHENSION (100 marks)

AN tAM A CHEADAÍTEAR 40 NÓIMÉAD
TIME ALLOWED 40 MINUTES

STAMPA AN IONAIID
(Centre Stamp)

CUID I	
CUID II	
CUID III	
CUID IV	
Iomlán	

Cuid a hAon

(Agallamh le Elyas M'Barek)

Seinnfear an t-agallamh *faoi thrí*. Ar dtús, seinnfear ó thús deireadh é; ansin seinnfear ina mhíreanna é agus beidh sos tar éis gach míre. Ar deireadh, seinnfear tríd síos an athuair é. **Freagair i nGaeilge.**

1. Déan cur síos ar an bpáirt atá ag Elyas mar Cem sa tsraith teilifíse “Türkisch für Anfänger”.

2. (i) Cad is *Patchwork-Familie* ann, dar le Elyas?

- (ii) Cad iad na nithe is cúis le fadhbanna in *Patchwork-Familien* uaireanta? Tabhair sonraí.

3. Cuireann Elyas comhairle ar dhaoine ar mhaith leo a bheith ina n-aisteoirí. Tabhair sonra **amháin**.

4. Conas a bhí Elyas ábalta dul ar scoil agus a bheith ag aisteoireacht ag an am céanna?

5. Cad a deir Elyas faoi na scannáin ar ghlac sé páirt iontu le déanaí?

First Part

(Interview with Elyas M'Barek)

The interview will be played *three* times: first right through, then in segments with pauses, and finally right through again. **Answer in English.**

1. Describe Elyas's part as Cem in the TV series “Türkisch für Anfänger”.

2. (i) What is a *Patchwork-Familie*, according to Elyas?

- (ii) What issues can cause problems in *Patchwork-Familien*? Give details.

3. Elyas gives tips to future actors. Give **one** detail.

4. How was Elyas able to combine school and acting?

5. What does Elyas say about his recent films?

Cuid a Dó

(Glaó Gutháin)

Chun deis a thabhairt duit na **Ceisteanna 1, 2 agus 3** a fhreagairt, seinnfear an glaó gutháin *faoi dhó*. Beidh sos ann tar éis gach seanma. Ar deireadh, seinnfear an glaó gutháin arís an *tríú* huair chun deis a thabhairt duit **Ceist 4** a fhreagairt. **Freagair i nGaeilge.**

1. Cuireann an duine atá ag glooch clár nua i láthair.

(i) Cé dó an clár?

(ii) Cá fhad a mhaireann an clár?

2. Cad iad na gníomhaíochtaí atá ar fáil?

3. Cén t-ainm atá ar an duine a fhaigheann an glaó agus cén uimhir ghutháin atá aige?

Ainm / Name

Uimhir ghutháin / Phone number

0177 –

4. Is uaidh seo a thagann an glaó:

(a) club teanga do pháistí

(b) gníomhaireacht taistil Bhriotanach

(c) grúpa amharclainne agus damhsa

(d) bunscoil idirnáisiúnta

Cuir *a, b, c* nó *d* sa bhosca seo chun do rogha a chur in iúl.

Second Part

(Telephone Call)

To allow you to answer **Questions 1, 2 and 3** the phone call will be played *twice*, with a pause after each playing. The phone call will then be played for a *third* and final time to allow you to answer **Question 4**. **Answer in English.**

1. The caller introduces a new programme.

(i) Who is the programme for?

(ii) How long does the programme last?

2. What activities are on offer?

3. What is the **name** and the **phone number** of the person *receiving* the call?

4. The phone call is from

(a) a children's language club

(b) a British travel agency

(c) a theatre and dance group

(d) an international primary school

Indicate your choice by putting *a, b, c,* or *d* in the box provided.

Cuid a Trí

Cloisfidh tú comhrá anois idir Andreas agus a mháthair. Seinnfear an comhrá *faoi thrí*. Beidh sos ann tar éis gach seanma. **Freagair i nGaeilge.**

1. Cad iad na pleananna atá ag máthair Andreas don iarnóin?

2. Cén nuacht atá ag Andreas dá mháthair? Tabhair sonraí.

3. (i) Conas a théann an scéala seo i gcion ar a mháthair? Tabhair sonraí.

- (ii) Creideann Andreas go bhfuil an cinneadh ceart déanta aige. Tabhair sonraí.

4. Cad atá ar intinn ag cailín Andreas a dhéanamh?

- (a) obair a dhéanamh in óstán sa Bhaváir
(b) taisteal go dtí an tAntartach
(c) feabhas a chur ar a cuid Francise sa Bhruiséil
(d) taithí oibre a fháil leis an AE

Cuir *a*, *b*, *c*, nó *d* sa bhosca seo chun do rogha a chur in iúl.

Third Part

You will now hear a conversation between Andreas and his mother. The conversation will be played *three times*, with a pause after each playing. **Answer in English.**

1. What plans does Andreas's mother have for the afternoon?

2. What news does Andreas have for his mother? Give details.

3. (i) What is his mother's reaction to this news? Give details.

- (ii) Andreas believes he has made the right decision. Give details.

4. What does Andreas's girlfriend plan to do?

- (a) work in a hotel in Bavaria
(b) travel to the Antarctic
(c) improve her French in Brussels
(d) get work experience with the EU

Indicate your choice by putting *a*, *b*, *c*, or *d* in the box provided.

Cuid a Ceathair

Anois cloisfidh tú trí mhír nuachta ón raidió agus réamhaisnéis na haimsire ina ndiaidh. Seinnfear na ceithre mhír **fuoi thrí**. Ar dtús, seinnfear tríd síos iad; ansin seinnfear ina **gceithre** mhír iad agus beidh sos tar éis gach míre. Ar deireadh, seinnfear tríd síos an athuair iad. **Freagair i nGaeilge.**

(Mír 1)

1. (i) Cad atá á chomóradh leis an mbonn speisialta 2 euro seo?

(ii) Cé mhéad de na boinn seo san iomlán a táirgeadh sa Ghearmáin?

(Mír 2)

2. (i) Ainmnigh tír **amháin** a ghlac páirt sa suirbhé seo.

(ii) Tá ardú tagtha ar chéatadán na bhfear ar maith leo obair tí a dhéanamh. Ainmnigh **dhá** thasc tí agus tabhair na céatadáin.

Tasc tí / Household chore	Céatadán / Percentage
(1)	%
(2)	%

(Mír 3)

3. Fáinne gealltanais ba chúis le heachtra áirithe. Tabhair sonraí.

(Mír 4: Réamhaisnéis na hAimsire)

4. (i) Déan cur síos ar an aimsir a bhí ann tráthnóna Dé Céadaoin. Tabhair sonraí.

(ii) Cén aimsir a bhfuil súil leis don deireadh seachtaine?

Fourth Part

You will now hear three news items taken from radio, followed by the weather forecast. The four items will be played **three** times: the first time right through, then in **four** segments with pauses, and finally right through again. **Answer in English.**

(Item 1)

1. (i) What does this special 2-euro coin commemorate?

(ii) How many of these coins has Germany produced in total?

(Item 2)

2. (i) Name **one** country that participated in this survey.

(ii) The percentage of men who like to do household chores has increased. Name **two** chores and give the percentages.

(Item 3)

3. An engagement ring was the cause of an incident. Give details.

(Item 4: Weather Forecast)

4. (i) Describe the weather on Wednesday evening. Give details.

(ii) What is the weather outlook for the weekend?

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